



Critical University Studies Conference 2024
19 - 21 June 2024

Parallel session 1: Wednesday 19th June, 11.30-13.00

Session 1a	Neoliberalism
Classroom NP-103	<p>Paper 13: Stakeholders: The political-economy of the flexible university (Jonah Henkle)</p> <p>Paper 53: Listening for the silences: Exploring academic voice, agency, and activism in higher education (Melinda J Lewis & Rosanne Quinnell)</p> <p>Paper 65: Community building as academic activism: Creating spaces for resistance and reimagination (Ai Tam Le & Melina Aarnikoivu)</p>
Session 1b	Marketisation
Classroom NP-302	<p>Paper 30: Choosing universities in the global hierarchy: college ranking and decision making of study abroad (Xueting Liu, Wenqin Shen & Yilin Chai)</p> <p>Paper 46: Influence of job insecurity on online personal branding intentions among early career academics: Evidence from Brazil, China, and Germany (Regina Bedersdorfer, Huan Li, Chi Wui Ng & Raquel Tusi Tamiosso)</p> <p>Paper 66: Navigating transformations in doctoral education: from self-perception to professional aspirations (Alexandre Bran & Matthieu Lafon)</p>
Session 1c	Academic identity
Lecture theatre	Symposium 3: Stepping off the machine: challenging negative perceptions of education-focused academic contracts (Machi Sato, Karin Watson, Collins Fleischner, Ricci Fong, Bruce Macfarlane)
Session 1d	Students
Classroom NP-303	<p>Paper 1: Avoiding the “rat race”: Hong Kong students’ sense of belonging to a Chinese university in the Greater Bay Area (Fang Gao)</p> <p>Paper 23: Desiring transnational higher education: Chinese queer international students and their narratives of educational mobility (Haoxi Ou)</p> <p>Paper 52: Navigating the digital learning habitus through WeChat: A study of international students in China (Xiaoyuan Li & Kun Dai)</p>
Session 1e	Doctoral education (11.30-12.30)
Classroom NP-304	<p>Paper 8: The examination of the PhD thesis by publication in a South African Medical School (Colleen Aldous & Elly Grossman)</p> <p>Paper 16: Querying the on/off campus binary: Re-conceptualising distance doctoral study (James Burford, Katrina McChesney & Liezel Frick)</p>



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Parallel session 2: Wednesday 19th June, 14.00-16.00

Session 2a	Women academics (14.00-15.30)
Classroom NP-103	Performance 2: Laugh (like a Medusa) at the machine: Hélène Cixous and laughter as critical resistance in the academy (30 min) (Kirsten Locke & Katrina McChesney) Roundtable 3: A mumifesto for higher education (Sandra Clare)
Session 2b	Decolonisation
Classroom NP-302	Paper 5: Implementing English-medium instruction in Vietnamese higher education: Causing harm while doing good? (Hoà Tãng & Khanh Nguyen) Paper 14: Decolonial relationality in higher education: building partnerships in resistance to coloniality (Jennifer Fraser, Fatima Maatwk & Kyra Araneta) Paper 40: Co-creating critical consciousness: disrupting the university with affect and mattering (Amy Maclatchy & Moonisah Usman) Paper 42: What is it to indigenise the university? (Sean Sturm)
Session 2c	Leadership & governance (14.00-15.30)
Classroom NP-303	Paper 11: Shifting paradigms in higher education: institutional responses to state-level policies on internationalisation pre- and post-pandemic (Zou Tao & Tatiana Fumasoli) Paper 22: Troubling the façade of diversity: Re-viewing leaders and leadership in elite universities (Tanya Fitzgerald & Sarah Jane Aiston) Paper 75: Creating conditions for middle leadership development in hierarchical contexts: the role of institutional leaders (Ni Zhang)
Session 2d	Students
Classroom NP-304	Paper 34: Paradoxes in the making of an education hub: policy rationales and students' experiences (Pan Suyan) (moved from session 4b) Paper 20: Looking for signs of life in university archives: researching the inorganic agency of a 1968 student union (Frances Kelly) Paper 29: In search of meaning and purpose in the transition from university to the world of work (Xiaoshi Li) Paper 44: Residential halls in the Hong Kong higher education – a changing attitude? (Michelle W.T. Cheng)
Session 2e	Doctoral education
Lecture theatre	Paper 4: Perceived academic working conditions and career choices of Chinese PhD students (Huan Li & Hugo Horta) Paper 33: Beyond publish or perish: exploring the diverse publication pursuits of Chinese and American math doctorates (Tszsum Chan & Mingrui Zhou) Paper 43: PhD holders working beyond academia looking back to their PhD training (Marina García Morante, Crista Weise, Laura Díaz & Montserrat Castelló)



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	Paper 69: Pursuing doctoral study in alternative destinations: an exploration of Chinese students in Southeast Asia (Yueyang Zheng, Xiaoyuan Li & Kun Dai)
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Parallel session 3: Wednesday 19th June, 16.30-17.30

Session 3a	Academic freedom
Classroom NP-302	Paper 17: The duty to explain: a positive defence of academic freedom in the social sciences (Bruce Macfarlane & Ivy Xiao Han) Paper 19: Academic freedom in an era of marketization (Christine Muhonja Olando)
Session 3b	Women academics
Lecture theatre	Paper 3: Examining perspectives on supporting female academic's careers: Insights from male and female academics at a Chinese Research University (Li Tang & Hugo Horta) Paper 18: Democratizing Indian higher education: narratives of women academics (Gauri Khanna)
Session 3c	Academic work
Classroom NP-303	Performance 1: Who needs critical university studies? Affective practices in research-based interventions in policy enactments (30 mins) (Eva Bendix Petersen) Paper 49: Why do social scientists publish? A critical review of motivations and driving forces (Yusuf I. Oldac & Victoria Ankrah)
Session 3d	Students
Classroom NP-304	Roundtable 7: Universities as liminal spaces for transformative student engagement (Jack Tsao & Sakinah Alhadad)



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Parallel session 4: Thursday 20th June, 10.30-12.30

Session 4a	Academic identity
Classroom NP-103	<p>Paper 15: Navigating the neoliberal academia: an autoethnographic exploration (Ridita Mizan)</p> <p>Paper 31: Playing the academic game: resistance, precarity, and university futures (Bethany Cox)</p> <p>Paper 51: Acquiring traditional Chinese knowledge: generational experiences of Chinese humanities and social sciences scholars amid global knowledge asymmetries (Yuting Shen)</p> <p>Paper 64: ‘Playing the same game differently’: constituting academic identities in four disciplines (Mark Barrow & Linlin Xu)</p>
Session 4b	Internationalisation
Classroom NP-302	<p>Paper 24: “Where am I?”: The Chinese multi-campus university as a deconstruction of students’ sense of belonging (Yang Huaxin)</p> <p>Paper 47: The rising influence of international organizations on doctorate governance: towards a marketization of doctoral education (Alexandre Bran & Matthieu Lafon)</p> <p>Paper 50: Students’ experience in intra-country cross-border education: identity formation in a Hong Kong institution’s branch campus (Xiaofan Zhang & Kun Dai)</p> <p>Paper 55: Resilience and resourcefulness: logics of access and survival in transnational medical education for less affluent international students (Tingting Zhang & Yabing Liu)</p>
Session 4c	Leadership & governance (10.30-12.00)
Classroom NP-303	<p>Paper 56: Who’s at the wheel?: a case study of university entrance examination reform in Japan (Mariko Ono)</p> <p>Paper 59: Decoding the ‘problem’ in Taiwan’s SoTL policy: a poststructural exploration (Hung-Chang Chen)</p> <p>Paper 62: Unveiling conflict in Syrian higher education – academics' perspectives and informal management processes (Fatima Alhaj Hasan)</p>
Session 4d	Academic work
Classroom NP-304	<p>Paper 10: The university’s missing: grief, loss and mourning in the UK university (Felicity Callard)</p> <p>Paper 12: Academic health and wellbeing in Taiwanese universities: A job demands-resources perspective (Sheng-Ju Chan)</p> <p>Paper 26: The inadequate subject and the illiberal university (Julian Castano Gallego)</p> <p>Paper 28: Care and community in the academy: the role of retreats (Kathryn Sutherland, Kate Schick & Rhian Salmon)</p>



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Session 4e	Leadership & governance (10.30-12.00)
Lecture theatre	Symposium 1: The role of bibliometrics in academic reward and recognition systems in East Asian universities: critical perspectives (Futao Huang, Gerard A. Postiglione, Jisun Jung, Angela Yung Chi Hou, J.C. Shin, Bruce Macfarlane)



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Parallel session 5: Thursday 20th June, 13.30-15.00

Session 5a	Neoliberalism
Lecture theatre	Symposium 5: The meso-level as collective scholarship: undoing the neoliberal logic of the university (Tai Peseta, Jeannette Fyffe, Tracy Fortune & John Hannon)
Session 5b	Leadership & governance
Classroom NP-103	Symposium 2: Intellectual leaders and axiological dilemmas: harbingers or hostages of crises? (Bruce Macfarlane, Hugo Horta, Jisun Jung & Anatoly V. Oleksiyenko)
Session 5c	Marketisation
Classroom NP-302	Symposium 4: A critical examination of employment policies, cultural nationalism, and marketization in Chinese higher education (Han Xiao Ivy, Lin Cong Jason & Xiong Weiyang)
Session 5d	Academic work
Classroom NP-303	Roundtable 4: Evaluating and critically re-thinking hybrid and remote work in higher education: lessons learned after COVID-19 (Roy Y. Chan) Paper 67: Is “good enough” enough? The problems of asking for academic excellence at a high-status university with an aversion to change (Susan Rowland)
Session 5e	Doctoral education (13.30-14.30)
Classroom NP-304	Paper 58: Decoding a decade: a bibliometric analysis on the global research trajectory of international doctoral students (Yabing Liu & Tingting Zhang) Paper 61: International female doctoral researchers’ perspective of the purpose of doctoral education within the context of globalisation (Daixuan Xie)



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Parallel session 6: Thursday 20th June, 15.30-17.30

Session 6a	Academic work
Classroom NP-302	<p>Roundtable 2: The future of academic journals – time for a big rethink? (Cally Guerin, Jisun Jung & Hugo Horta)</p> <p>Roundtable 5: The ‘idea of the university reading group’ as an activist generator: when concepts crack practices (Jeanette Fyffe, John Hannon, Tai Peseta & Fiona Salisbury)</p>
Session 6b	Students
Lecture theatre	<p>Paper 54: Students’ perceived purposes of higher education: a comparative analysis between Chinese liberal arts students at Chinese vs. U.S. universities (Mianmian Fei)</p> <p>Paper 57: Navigating ‘in-between’: Chinese international students’ stressors and acculturation in Africa (Yuxiao Jiang & Kun Dai)</p> <p>Paper 70: Shaping of interdisciplinary academic learner identity among undergraduate students through interdisciplinary general education (Lam Man Ho Adrian)</p> <p>Paper 73: A study of student’s lived experiences in the transition from secondary school to higher education (Kohei Okada)</p>
Session 6c	Higher education and society
Classroom NP-303	<p>Paper 7: Understanding education studies from the lens of Carsun Chang 張君勸’s philosophy of education (Yuting Jia)</p> <p>Paper 36: Revisiting religious higher education in China: Comparative analysis of Furen University narratives (Zhengzhou Zhao)</p> <p>Paper 37: The expansion of corporate-sponsored tuition benefits to America’s low-wage workers (Federick Ngo)</p> <p>Paper 41: Identity, community and engagement: a critical examination of the relationship between higher education and the professions (Paul Campbell)</p>
Session 6d	Academic identity
Classroom NP-304	<p>Paper 68: Reconsidering the nature of learning how to be an academic as situated in Japanese <i>Kenkyūshitsu</i> (Mako Kawano)</p> <p>Paper 72: Remaining true to research as a reflective practice and a sense of self (J Aleta Villanueva & Douglas Eacersall)</p> <p>Paper 74: The promise and peril of interdisciplinarity: Academic identity and engagement in interdisciplinary practice (Karri A. Holley)</p> <p>Paper 76: Centring back the intrinsic contribution of higher education: student self-formation through disciplinary knowledge (Soyoung Lee)</p>
Session 6e	Leadership & governance (15.30-16.00)
Classroom NP-103	Paper 38: The role of the Chinese Communist Party in sino-foreign cooperative universities: governance and influence (Tatiana Fumasoli & Xu Liu)



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Parallel session 7: Friday 21st June, 10.30-12.00

Session 7a	Doctoral education
Classroom NP-302	<p>Paper 2: Influence of social class on educational aims of PhD students in Hong Kong (Chi Wui Ng)</p> <p>Paper 21: Encountering each other: on the ‘inconvenience’ of university staff and prospective doctoral applicants (James Burford & Emily F. Henderson)</p> <p>Paper 35: What research gets funded? Examining funding practices in doctoral education (Kelsey Inouye, Éireann Attridge & James Robson)</p>
Session 7b	Academic work
Classroom NP-303	<p>Roundtable 6: The collective individual: Understanding ourselves and our work differently using social theory (Amani Bell, Suzanne Egan & Remy Y.S. Low)</p> <p>Paper 32: Remaking professional learning in universities: Learning lessons from atypical contexts (Gina Saliba & Tai Peseta)</p>
Session 7c	Higher education futures
Lecture theatre	<p>Paper 6: Creating spaces for the ecologies of knowledges: remaking universities for hopeful futures (Catherine Manathunga)</p> <p>Paper 45: An international study of higher education funding: understanding radical alternatives for a hopeful future? (Richard Watermeyer, Lisa Lucas & Rodolfo Benites Nieves)</p> <p>Paper 60: Care-full futures? Disrupting carefree academic norms and remaking academic cultures (Marie-Pierre Moreau)</p>
Session 7d	Leadership & governance
Classroom NP-304	<p>Paper 9: Transnational partnerships in higher education: implication for governance and management (Huili Si & Robin Carey)</p> <p>Paper 71: Evolving in practice or public image? The dilemma of university engagement in China's Greater Bay Area (Taixing Shen & Tatiana Fumasoli)</p> <p>Paper 39: Gender equality for university hopeful future: Higher education leadership agency in mainstreaming gender equality in universities of Kazakhstan (Zumrad Kataeva, Naureen Durrani, Aray Rakhimzhanova & Svetlana Shakirova)</p>



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Parallel session 8: Friday 21st June, 12.15-13.15

Session 8a	Academic work
Classroom NP-302	Performance 3: A devil's dictionary of academic life (Bruce Macfarlane & Sussi Smith) Performance 4: Fostering a sense of belonging for higher education staff and students with caring responsibilities: a research- and -art-based collaboration (Marie-Pierre Moreau)
Session 8b	Students
Classroom NP-303	Roundtable 1: Reconstituting the 'object' of student-staff partnership to be 'the university': puzzles, provocations, and possibility spaces (Tai Peseta, Lily-Rose Saliba, Samuel Suresh & Shivani Suresh)
Session 8c	Women academics
Lecture theatre	Paper 25: A messy office, a door to close, a lovely rug: academic women in place (Barbara M. Grant) Paper 27: 'I spend lots of time on my appearance': unpacking Chinese academic women's gendered subjectivities through the lens of bodily performance (Boya Yuan)

Note

1. Duration of the sessions will be:
 - Papers = 30 minutes
 - Roundtables = 60 minutes
 - Performances = 30 minutes
 - Symposiums = 90 minutes
2. Computers, microphones and projectors are provided in classrooms for each session
3. Please submit presentation slides (PowerPoint or PDF format) by **Friday, 14 June 2024** to chelps.notice@eduhk.hk